Our top 3 reads

* [How a pandemic makes QI more relevant than ever (but also a little tricky)](https://blogs.rch.org.au/ccch/2020/08/10/how-a-pandemic-makes-qi-more-relevant-than-ever-but-also-a-little-tricky/) (Royal Children’s Hospital Melbourne, August 2020)
* [Making Ideas Stick](https://files.constantcontact.com/9bc520cb001/70ef6e7e-a445-43e9-a29b-210f4425b3b4.pdf) (Institute of Healthcare Managers, Sept 2020)
* [Evidence 4 Quality Improvement Pinterest Boards](https://www.pinterest.co.uk/E4QI/boards/)

Improvement

* [Making Ideas Stick](https://files.constantcontact.com/9bc520cb001/70ef6e7e-a445-43e9-a29b-210f4425b3b4.pdf) (Institute of Healthcare Managers, Sept 2020)
* [Exploring psychological safety in healthcare teams to inform the development of interventions: combining observational, survey and interview data](https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-020-05646-z) (BMC Health Services Research, August 2020)
* [How a pandemic makes QI more relevant than ever (but also a little tricky)](https://blogs.rch.org.au/ccch/2020/08/10/how-a-pandemic-makes-qi-more-relevant-than-ever-but-also-a-little-tricky/) (Royal Children’s Hospital Melbourne, August 2020)
* [QI Coaching Graphic](https://pin.it/UbbPQOn) (Camden & Islington NHS Foundation Trust, August 2020)
* [How to design, implement and evaluate organizational interventions for maximum impact: the Sigtuna Principles](https://www.tandfonline.com/doi/full/10.1080/1359432X.2020.1803960) (European Journal of Work and Organizational Psychology, August 2020)
* [Bringing an improvement mindset to COVID-19](https://www.health.org.uk/news-and-comment/newsletter-features/bringing-an-improvement-mindset-to-covid-19) (The Health Foundation, July 2020)
* [A Guide to Patient Safety Improvement: Integrating Knowledge Translation & Quality Improvement Approaches](https://www.patientsafetyinstitute.ca/en/toolsResources/A-Guide-to-Patient-Safety-Improvement/Documents/A%20Guide%20to%20Patient%20Safety%20Improvement.pdf) (Canadian Patient Safety Institute, 2020)

COVID-19

* [You're Right! You Are Working Longer and Attending More Meetings](https://hbswk.hbs.edu/item/you-re-right-you-are-working-longer-and-attending-more-meetings) (HBS, Sept, 2020)
* [The Health Foundation COVID-19 Survey second poll: A report of survey findings](https://www.health.org.uk/sites/default/files/upload/publications/2020/20200906-Health-Foundation-Ipsos-MORI-polling-on-COVID19-July2020.pdf) (Ipsos MORI, Sept 2020)
* [Health and Social Care Learning System Findings and insights: understanding health and social care responses to COVID-19 and related public health measures](https://ihub.scot/media/7352/health-and-social-care-learning-system-findings-and-insights.pdf) (Healthcare Improvement Scotland. August 2020)
* [Specialty remobilisation, recovery and redesign toolkit: Restarting routine planned care whilst living with COVID-19](https://ihub.scot/media/7315/20200825-tayside-remobilisation-toolkit-v10.pdf) (NHS Tayside, August 2020)
* [Nursing leadership during COVID-19: Enhancing patient, family and workforce experience](https://pxjournal.org/cgi/viewcontent.cgi?article=1482&context=journal) (Patient Experience Journal, 2020, August 2020)
* [Virtual Whose Shoes: Keeping the conversations alive during the pandemic to build the future of health and social care](https://onedrive.live.com/?authkey=%21ABoVMsLFkNNfo8Q&cid=DB15A6B4C717C6C7&id=DB15A6B4C717C6C7%21166231&parId=DB15A6B4C717C6C7%2131245&o=OneUp) (Whose Shoes, August 2020)
* [Lean, Light and Agile: Governance and regulation in the aftermath Of Covid-19](https://www.nhsconfed.org/-/media/Confederation/Files/Publications/Documents/REPORT_Lean-light-and-agile-Reset_FNL.pdf) (NHS Confederation, August 2020)
* [A new relationship between the NHS, people and communities learning from Covid-19](https://www.nhsconfed.org/-/media/Confederation/Files/Publications/Documents/REPORT_People-and-communities-Reset_FNL.pdf) (NHS Confederation, August 2020)
* [COVID-19 and the female health and care workforce. Survey of health and care staff for the Health and Care](https://www.nhsconfed.org/-/media/Confederation/Files/Networks/Health-and-Care-Women-Leaders-Network/COVID19-and-the-female-health-and-care-workforce-FINAL2.pdf?la=en&hash=84409BA33D09CA4269AA5874B802482A29AC25E9) (NHS Confederation, August 2020)
* [How to do ‘learning’ in practice](https://www.kingsfund.org.uk/publications/how-to-do-learning-practice) (The Kings Fund, August 2020)
* [Innovation and leadership post-COVID: 5 things your teams want from you](https://www.health.org.uk/news-and-comment/blogs/innovation-and-leadership-post-covid-5-things-your-teams-want-from-you) (The Health Foundation, August 2020)
* [Hospital discharge and preventing unnecessary hospital admissions (COVID-19](https://www.scie.org.uk/care-providers/coronavirus-covid-19/commissioning/hospital-discharge-admissions)) (Social Care Institute for Excellence, August 2020)
* [COVID-19 Insights: Impact on workforce skills](https://www.skillsforhealth.org.uk/images/landing/Covid-19%20Workforce%20Survey%20Key%20Insights.pdf) (Skills for Health, August 2020)

Patient Experience

* [Care during covid-19 must be humane and person centred](https://www.bmj.com/content/370/bmj.m3483) (BMJ, Sept 2020)
* [A COVID-19 patient’s experience: Engagement in disease management, interactions with care teams and implications on health policies and managerial practices](https://pxjournal.org/cgi/viewcontent.cgi?article=1487&context=journal) (Patient Experience Journal, August 2020)

Technology

* [The impact of Covid-19 on the use of digital technology in the NHS](https://www.nuffieldtrust.org.uk/research/the-impact-of-covid-19-on-the-use-of-digital-technology-in-the-nhs) (Nuffield Trust, August 2020)
* [Technology and innovation for long-term health conditions](https://www.kingsfund.org.uk/publications/technology-innovation-long-term-health-conditions) (The Kings Fund, August 2020)
* [Building the evidence base on video consultations Three priorities for further research](https://www.health.org.uk/news-and-comment/blogs/building-the-evidence-base-on-video-consultations) (The Health Foundation, August 2020)
* [Leveraging Implementation Science to Understand Factors Influencing Sustained Use of Mental Health Apps: a Narrative Review](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7476675/) (Journal of Technology in Behavioral, August 2020)
* [The Doctor Will Zoom You Now: getting the most out of the virtual health and care experience. Insight report. Key findings from research June-July 2020](https://www.nationalvoices.org.uk/sites/default/files/public/publications/the_dr_will_zoom_you_now_-_insights_report.pdf) (Healthwatch England, National Voices, Traverse, PPL, July 2020)

Working remotely

* [How To Increase Psychological Safety In A Virtual Team](https://www.forbes.com/sites/lucianapaulise/2020/09/08/how-to-increase-psychological-safety-in-a-virtual-team/#5a92926c1abd) (Forbes, Sept 2020)
* [The Secret to Success for Remote Teams? ‘Asynchronous’ Work](https://medium.com/swlh/in-the-new-normal-of-remote-work-asynchronous-is-the-secret-for-success-50f58643a08) (The Startup, Sept 2020)
* [How to (Actually) Save Time When You’re Working Remotely](https://hbr.org/2020/08/how-to-actually-save-time-when-youre-working-remotely) (HBR, August 2020)
* [Evidence 4 Quality Improvement Pinterest Boards](https://www.pinterest.co.uk/E4QI/boards/)

Events & Training

* [Collaborative Working in a Remote Team](https://www.futurelearn.com/courses/collaborative-working-in-a-remote-team) (free e-learning, University of Leeds)
* [The NHS Explained: How the Health System in England Really Works](https://www.futurelearn.com/courses/the-nhs-explained) (free e-learning, The Kings Fund)
* [Improvement Fundamentals](https://www.england.nhs.uk/sustainableimprovement/improvement-fundamentals/) (ongoing virtual courses, NHSE)
* [QI South West Conference](https://www.qisw.uk/), 26 September 2020 (free online)
* [Hybrid Working Webinar](https://www.futurefocusedfinance.nhs.uk/event/hybrid-working-webinar), 30 September 2020 (free online, Future Focussed Finance)
* [Fab Change Day 2020](https://fabnhsstuff.net/campaigns/fabchange2020), 21 October 2020 (Academy of Fabulous Stuff)
* [THIS Space](https://www.thisinstitute.cam.ac.uk/events/this-space-2020/), 25 November 2020 (free online, THIS.Institute)

