## Staff Retention Framework

Clinical Area.....

Staff Engagement					
Element	Description	Lead	Action Required	Marker for Achievement	status/Completion.
Team Working and Communication	<ul> <li>What do you do as a manager</li> <li>To inform and involve?</li> <li>To build team identity?</li> <li>To connect the team with the vision and objectives of the wider Trust?</li> <li>To positively reinforce the great work that goes on?</li> </ul>		Regular, structured team meetings take place with notes and actions generated circulated for all staff to view.You said, We did for staffWard managers to produce weekly/monthly blog style communication to be disseminated to staff on all ward/hospital news and this to be discussed in the next ward meetingNew ideas board for staff comments implemented.Each ward to have a clinical governance lead, responsible for feeding back incidents/risks/complaints	Minutes of ward meetings Evidence on You said, We did for staff board	
	<ul> <li>What do you do as a member of the team</li> <li>To positively promote the great work that goes on?</li> </ul>		Managers to contact staff recruited/moving to their areas asking them what support they think they will need to make their transition easier.	Email or face to face contact. Feedback from the preceptor programme and at interviews	

<b>–</b> .		
• To support your	Ensure <b>positive feedback and recognition</b> is a feature of	Informal team
colleagues and	every day activity – recognition of individuals; teams	feedback;
manager?	and services	Employee of the
		month, 'Starcard'
To contribute ideas	Engagement with Above and Beyond	submissions,
and suggestions for	Retention Nurses in each area to focus on getting	nominations for
the team?	everyone not just managers, coordinators to do this	staff excellence
		awards and
		external awards.
		Praise/celebration
		boards.
		Friends and family,
		Facebook page
		feedback
		circulated.
	Ensure every team member understands what is	Evidence of
	required of them in their role and understands their	discussion at ward
	role relative to the wider vision and objectives of the	meetings and
	Trust	during appraisals.
	To bind teams and create a sense of identity, develop a	Friends and family
	clear purpose and objectives for nursing services – not	feedback, external
	just for individuals in that team	reviews, exit
		interviews,
		evidence in practice
		of a cohesive team
		and positive work
		environment

e staff to Iback loops ion on <b>as a</b>	voice their opinions. Create the conditions and raise awareness of the opportunities for staff <b>to engage in Trust wide</b> <b>initiatives</b> – e.g CEO Transformation Fund programme	meetings Communicate opportunities using various methods including posters, email and newsletters. Managers to share information at ward meetings and
ibute ideas gestions ort es to have	Develop and deliver <b>local mechanisms</b> in your team to ensure the staff voice is heard – working together action group, staff feedback box, team meetings Clinical governance leads in each area- Ward Managers-	handovers Evidence of staff feedback discussed at DON Sisters meeting. Minutes to be easily available to staff
al forum to	All staff should have the opportunity to attend assertiveness training Contribute at working together action groups and other opportunities for staff feedback and engagement.	Can be booked via the intranet page - under Learning Attendance. Staff engagement.
	e staff to dback loops ion on as a eam ribute ideas gestions ort ies to have ice heard vith the al forum to eas	eardCreate the conditions and raise awareness of the opportunities for staff to engage in Trust wide initiatives – e.g CEO Transformation Fund programmedback loops ion onImage: Image:

Responding to	What do you do as a	Develop and deliver local actions in response to the	Minutes of	Retention team- looking at
the RBFT	manager to	Staff Survey results for you locality	meetings,	boards in each area for
National Staff Survey results	<ul> <li>Deliver local improvement based on survey findings?</li> <li>Feedback to staff what you are doing?</li> <li>Work with your staff to co-create effective</li> </ul>	Ward Managers to inform staff of staff survey results and subsequent work. Ensure staff have <b>visibility</b> of the Staff Survey results for the Trust and your service – e.g signpost to National Report	preceptorship projects, evidence in practice and case reviews of effective team working and communication Visible on the intranet, and as part of board	sharing information-
	responses? What do you do as a member of the team to		documentation, share on Facebook pages	
	<ul> <li>Contribute to the staff survey?</li> <li>Work with the team on actions?</li> </ul>	<b>Communicate</b> what you are doing locally in response to the survey results through local 'You Said/We Did'	Seen happening at handovers, minutes of meeting's, boards in clinical areas, Maternity facebook page	
Deliver a Positive Staff Experience	Line managers have perhaps the single greatest impact on staff engagement. People join organisations, but leave managers. What do you as a manager	<b>Deliver</b> the actions in this plan – they are all about improving the staff experience and retention of staff	All actions achieved, improved retention, continued positive feedback about line managers	
	<ul><li>do</li><li>To support and enable a</li></ul>	<b>Understand</b> your leadership or management style and how others experience this. Ask for feedback	360 degree, WAVE feedback, Band 7 Leadership	

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	positive staff		questionnaire
	experience		implemented in all
			areas.
	To assure yourself and		
	others that you are	Effective appraisals - Development pathway to be used	Evidence at
	making a difference.	and discussed at appraisals. Positive conversation work	appraisal, feedback
		to be included.	and KPI.
	Take opportunities for		
	feedback and engage	Continually seek to <b>develop</b> your leadership and	HR Courses run to
	with any development	management potential	assist managers
	needs identified		develop, more
			variety of courses
	What do you do as a		being developed.
	member of the team		Consider external
	• To support and		opportunities
	• To support and		including Henley
	enable a positive		College and The
	staff experience?		NHS Thames Valley
			Wessex Leadership
			Academy
		Set the example you expect - be this positive	Evidence observed
		behaviours; MAST compliance; learning and developing;	in practice by
		engaging with wider trust issues etc	colleagues
			including during
			pressured times.
			KPI figures.

**Description – Retention Framework** 

Healthy Safe Workplace					
Element	Description	Lead	Action Required	Marker for Achievement	Completion.
Flexible working	Consider how to provide flexible working as a norm		Consider flexible working request and the possible options available to approve the request made by staff whilst still being able to deliver a service. Could the request be trialled for a period of time to see if it works for both your service and the staff member?	Staff feedback	
Work-life balance	Consider working patterns of staff?		<ul> <li>Ensure rota's take into consideration work/life balance with particular reference to patterns of work and sufficient recovery after working night shifts / consecutive long day shifts.</li> <li>Minimum 2 days off after working night shifts.</li> <li>Comply with working time regulations.</li> <li>Offer flexible working in line with trust policy. Ensure that they are fair and consistent.</li> <li>2 rotas plus the current rota published</li> </ul>	Roster managers and line managers to review optimise using a 'fresh eyes' approach Managers to keep a record of current flexible working contracts All managers to have a conversation with new staff on their preferred working pattern	
	Annual leave utilisation		Monitor staff leave request and try to ensure staff take at	Line managers to	
	Individual staff to plan their		least 1 week of leave every 3 months.	monitor ward	

	ual leave in line with the	Optimise access as soon as the rotation has been agreed	leave
requ	lirements.	so staff can request.	KDL shaansa
			KPI – absence
		Annual leave consideration for the new midwives starting	
		in the trust	
		Annual leave for peak periods (Easter, Summer etc)	
		agreed 8 weeks prior	
		Extended annual leave will be considered. Requests in	
		writing to the line manager and discussed at maternity	
		service meetings	
		Annual leave authorised on a regular basis. Managers to	
		review every $2^{nd}$ and $4^{th}$ Tuesday of the roster.	
		Monitor the working hours of staff to ensure they are not	Feedback from
		repeatedly staying late. If so, explore why this is occurring	staff and line
		and steps you can take to resolve it.	managers
	note culture of normal		
hour	rs	Promote culture of working normal hours not excessive	
		hours.	
Bron	note culture of taking	Allocate break times for staff at beginning of a shift,	Breaks project
brea		establishing a culture of a normal expectation to take	
Diea	ing.	allocated breaks	
Indiv	vidual staff to take		
brea	iks when asked to do so		
bv tł	ne shift leader.		

Element	Description	Lead	Action Required	Marker for Achievement	Completion.
	Promote staff health and wellbeing		Establish Health & Wellbeing (H&WB) section of staff notice board to facilitate communication H&WB messaging e.g. monthly health promotion campaigns, offers available to staff including on-site classes, membership offers etc	Staff board in all areas. Managed by senior staff. Updated regularly. Leads to liaise with Occupational Health	
Staff support and advice	Make staff aware of Employee Assistance Programme services		Ensure staff are aware the Employee Assistance Programme provides a variety of support including legal, financial, general advice, in addition to counselling support via 0800 030 5182 Have Employee Assistance Programme posters and leaflets readily accessible to staff on ward.	Staff information board up to date, evidence of information shared at ward meetings, facebook page and newsletter	
	Ensure staff aware of Occupational Health department accessibility		Consider referral to Occupational Health for any staff who's health is affecting their work or if work is affecting their health. Make staff aware they can self refer to Occupational Health by contacting the department on ext 7634 (0118 322 7634) if they want support for their health	Staff information board up to date, evidence of information shared at ward meetings, facebook page and newsletter	
	Support staff returning to		When recommended by Occupational Health consider support available for staff returning with adjustments	Regular review by staff and occupational	

	work			health. Staff feedback.				
Healthy Safe Workplace								
Element	Description	Lead	Action Required	Marker for Achievement	Completion			
Raising Concerns Speak Up	Awareness of channels of raising concerns		Information readily available / on display to staff about the Trust ' Freedom to Speak Up Guardian' role. Leaflets and posters with Joan Potterton name and contact details (ext 7246) should be displayed in staff rooms. All staff to follow the maternity charter	Staff information board up to date, evidence of information shared at ward meetings, facebook page and newsletter. Feedback from freedom to speak up guardians being used	Completed			
Appropriate support for training and development.	Staff have the appropriate training and development to carry out their role Ensure staff awareness of training courses available within the Trust with specific reference to those supporting wellbeing		Communicate to staff the training and development available to help facilitate them to do their job. Also link to their individual PDP regarding training identified. Consider courses available via the Learning and Development team (ext 7832) and Occupational Health (ext 7634) PDT to feedback to matrons any concerns raised at preceptorship Encourage staff to use career surgeries for supporting	Effective appraisals. Attendance at training.				

	staff	

Pay & Retention Initiatives						
Element	Description	Lead	Action Required	Marker for Achievement	Completion	
Basic reward package	NHS benefits		All staff to understand what benefits are available for them. Staff benefit booklet to be printed out and circulated and managers to remind staff about these benefits	All staff informed by line managers, available in all areas on staff board, advertised on all facebook pages		