



# Quality Improvement Post-Graduate Accreditation Programme



The Princess Alexandra Hospital NHS Trust

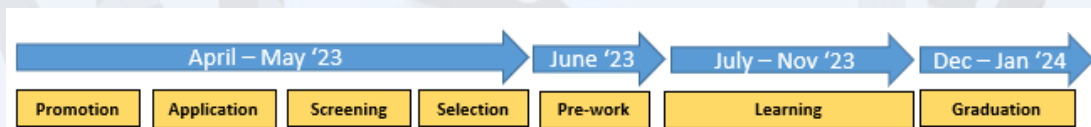
## Programme objective

To equip our PAHT people with the Quality Improvement (QI), transformation and leadership knowledge, skills and understanding to both lead and deliver improvement initiatives across the organisation and wider system.

## Background and approach

We have co-designed with an OD specialist (Mayvin) in partnership with the University of Chichester a level 7 (masters level) 20 credit post-graduate QI accreditation programme. The programme balances leadership practice development centred around a Practise Based Learning (PBL) approach with core QI, transformation and leadership knowledge. There was an open application process for individuals across PAHT to apply, 12 individuals were selected for this first cohort representing the 5 clinical divisions and corporate teams at PAHT. All individuals have a QI project they are leading on that they will use to apply their learning and all have developed a practise based learning question (PBLQ) which they will use to ground their learning.

## Timeline for delivery



## Results and learning

**Measurement:** progress with projects is being tracked through the completion of a 'project readiness radar', project progress scoring, project updates and through coaching and support through out the programme.

**Assessment:** individuals are required to submit both a formative and summative assessment based on their PBLQ and present a project poster at the end of the programme.

**Learning:** evaluation forms are being completed at each learning session to evaluate and qualitative feedback is being collected throughout.

## Programme cohort and faculty



## Results

Feedback from the programme to date has been extremely positive with individuals making progress with their projects and reporting feeling better equipped to lead their QI project and improvement initiatives in their areas of work. Below are some comments on the course sharing what the cohort have found most helpful.

Very interactive and relates directly to my work and project

I am learning so much from all the sessions I have been to

Everyone's energy, respectful, being helpful, contributing insights and wisdom

Practical and group based thinking., time to journal and put my ideas down

## Learning and next steps

We have mapped out the programme learning journey and have taken an iterative approach to the design of the programme, responding to feedback in real time and responding to the needs of the cohort. We have learnt that one of the most powerful elements of the course is bringing likeminded people together and creating space for them to share and support each other.

Along with the measurable impact from the projects the stories shared by the cohort demonstrate the huge value in a PBL approach, where the development, learning and application of skills are applied as close to the grain of work as possible.

The programme is due to completed in January '24 and we plan on continuing to iterate based on our learning to run future cohorts.



modern • integrated • outstanding

patient at heart • everyday excellence • creative collaboration