1. Improvement
* [The role of improvement during the response to COVID-19: insights from the Q community](https://s20056.pcdn.co/wp-content/uploads/2021/03/Q_Insight_Report_Final.pdf) (The Health Foundation, March 2021)
* [Quality improvement report: setting up a hospital at night service, limitations of bleep filtering and using an electronic task management system](https://bmjopenquality.bmj.com/content/bmjqir/10/1/e001007.full.pdf) (BMJ Open Quality, March 2021)
* [Impact of a blended curriculum on nursing handover quality: a quality improvement project](https://bmjopenquality.bmj.com/content/bmjqir/10/1/e001024.full.pdf) (BMJ Open Quality, March 2021)
* [Learning health systems using data to drive healthcare improvement and impact: a systematic review](https://bmchealthservres.biomedcentral.com/articles/10.1186/s12913-021-06215-8) (BMC Health Services Research, March 2021)
* [Opportunities to enhance ward audit: a multi-site qualitative study](https://bmchealthservres.biomedcentral.com/track/pdf/10.1186/s12913-021-06239-0.pdf) (BMC Health Services Research, March 2021)
* [A qualitative study of organisational response to national quality standards for 7-day services in English hospitals](https://bmchealthservres.biomedcentral.com/track/pdf/10.1186/s12913-021-06213-w.pdf) (BMC Health Services Research, March 2021)
* [Creating a culture of quality: our experience with providing feedback to frontline hospitalists](https://bmjopenquality.bmj.com/content/bmjqir/10/1/e001141.full.pdf) (BMJ Open Quality, March 2021)
* [Driving quality improvement with a massive open online course (MOOC)](https://bmjopenquality.bmj.com/content/bmjqir/10/1/e000781.full.pdf) (BMJ Open Quality, March 2021)
* [Acting on feedback from national clinical audits: NHS staff describe their motivations and the barriers to engaging with the data](https://evidence.nihr.ac.uk/alert/nca-feedback-nhs-staff-describe-motivations-barriers-engaging-with-data/) (National Institute for Health Research, March 2021)
* [Innovation will boost south-west England’s post-COVID economy](https://www.ukri.org/news/innovation-will-boost-south-west-englands-post-covid-economy/) (UK Research and Innovation, March 2021)
* [Quality and safety in the time of Coronavirus: design better, learn faster](https://academic.oup.com/intqhc/article/33/1/mzaa051/5836318) (International Journal for Quality in Health Care, 2021)
* [Strengthening citizenship: A healthcare improvement priority](https://www.rcpjournals.org/content/futurehosp/8/1/e174) (Future Healthcare Journal, March 2021)
* [The contribution of political skill to the implementation of health services change: a systematic review and narrative synthesis](https://bmchealthservres.biomedcentral.com/track/pdf/10.1186/s12913-021-06272-z.pdf) (BMC Health Services Research, March 2021)
1. COVID-19 & Strategy
* [State of health and care: The NHS Long Term Plan after Covid-19](https://www.ippr.org/files/2021-03/state-of-health-and-care-mar21.pdf) (Institute for Public Policy Research, March 2021)
* [Recover, Reward, Renew: A post-pandemic plan for the healthcare workforce](https://www.ippr.org/files/2021-03/recover-reward-renew-march-21.pdf) (Institute for Public Policy Research, March 2021)
* [Pressure points in the NHS](https://www.bma.org.uk/advice-and-support/nhs-delivery-and-workforce/pressures/pressure-points-in-the-nhs) (British Medical Association, March 2021)
* [Six lessons the UK should have learned, one year on from its first lockdown](https://theconversation.com/six-lessons-the-uk-should-have-learned-one-year-on-from-its-first-lockdown-157518) (The Conversation, March 2021)
* [The health and social care White Paper explained](https://www.kingsfund.org.uk/publications/health-social-care-white-paper-explained) (The Kings Fund, March 2021)
* [How the NHS is funded – updated](https://www.kingsfund.org.uk/projects/nhs-in-a-nutshell/how-nhs-funded) (The Kings Fund, March 2021)
1. Patient Involvement
* [Implementing online patient feedback in a ‘special measures’ acute hospital: A case study using Normalisation Process Theory](https://journals.sagepub.com/doi/full/10.1177/20552076211005962) (Digital Health, March 2021)
* [NHS appointment letters shouldn't make you feel confused, worried or anxious](https://www.patientlibrary.net/cgi-bin/download/file/229786) (download link) (Healthwatch West Sussex, March 2021)
* [Virtual clinics are reassuring but sometimes daunting](https://www.bmj.com/content/372/bmj.n622) (BMJ, March 2021)
* [Creativity in public involvement, supporting authentic collaboration and inclusive research with seldom heard voices](https://researchinvolvement.biomedcentral.com/articles/10.1186/s40900-021-00260-7) (BMC - Research Involvement and Engagement, March 2021)
* [Patient - partner engagement at the Centre de recherche du CHUS in the Province of Quebec, Canada, from an intuitive methodology to outreach after three years of implementation](https://researchinvolvement.biomedcentral.com/articles/10.1186/s40900-021-00258-1) (BMC - Research Involvement and Engagement, March 2021)
* [Patient Experience Research Collection](https://evidence.nihr.ac.uk/collection/patient-experience/) (National Institute for Health Research, March 2021)

4. Technology

* [Securing a positive health care technology legacy from Covid-19](https://www.health.org.uk/publications/long-reads/securing-a-positive-health-care-technology-legacy-from-covid-19) (The Health Foundation, March 2021)
* [Digital inclusion – how have things changed during Covid 19?](https://www.ageuk.org.uk/globalassets/age-uk/documents/reports-and-publications/reports-and-briefings/active-communities/digital-inclusion-in-the-pandemic-final-march-2021.pdf) (Age UK, March 2021)
* [The data divide, public attitudes to tackling social and health inequalities in the Covid - 19 pandemic and beyond](https://www.adalovelaceinstitute.org/survey/data-divide/) (Ada Lovelace Institute, March 2021)
* [How health data have been used during covid - 19, and whether the changes are here to stay](https://www.bmj.com/content/372/bmj.n681) (BMJ, March 2021)
* [Pandemic shows how ‘digital by default’ government services exclude those who need them most](https://theconversation.com/pandemic-shows-how-digital-by-default-government-services-exclude-those-who-need-them-most-154215) (The Conversation, March 2021)
* [Usability of electronic health record systems in UK EDs](https://emj.bmj.com/content/early/2021/03/02/emermed-2020-210401) (Emergency Medicine Journal, March 2021)
* [Will social media banish the bleep? An analysis of hospital pager activity and instant messaging patterns](https://bmjopenquality.bmj.com/content/bmjqir/10/1/e001100.full.pdf) (BMJ Open Quality, March 2021)
* [Digital games, apps and e-therapy show promise for helping children manage obesity, anxiety and other long-term conditions](https://evidence.nihr.ac.uk/alert/digital-games-apps-etherapy-show-promise-children-manage-obesity-anxiety-long-term-conditions/) (National Institute for Health Research, March 2021)
* [Technology may underpin primary care of the future](https://www.news-medical.net/news/20210308/Digital-technologies-may-underpin-primary-care-services-beyond-COVID-pandemic.aspx) (Life Sciences, March 2021)
* [The Top 10 Apps Globally To Keep Your Health in Check](https://www.healthtechdigital.com/the-top-10-apps-globally-to-keep-your-health-in-check/) (Heath Tech Digital, March 2021)
* [NHS needs ‘smart digital foundations’ to support population health priorities](https://www.digitalhealth.net/2021/03/nhs-needs-smart-digital-foundations-to-support-population-health-priorities/) (Digital Health, March 2021)

5. Wellbeing & Virtual Working

* [The other pandemic: the impact of Covid-19 on Britain’s mental health](http://www.publicfirst.co.uk/wp-content/uploads/2021/03/The-Other-Pandemic.pdf) (Public First, March 2021)
* [NHS Wellbeing Guardians](https://www.nhsemployers.org/retention-and-staff-experience/health-and-wellbeing/leadership-and-line-management/wellbeing-guardians) (NHS Employers, March 2021)
* [Finding the space to slow down](https://www.kingsfund.org.uk/publications/finding-space-slow-down) (The Kings Fund, March 2021)
* [How to deal with a year of accumulated burnout from working at home](https://theconversation.com/how-to-deal-with-a-year-of-accumulated-burnout-from-working-at-home-156018) (The Conversation, March 2021)
* [How to run virtual events: a guide to running successful online events](https://comms2point0.co.uk/comms2point0/2021/3/1/how-to-run-virtual-events-a-guide-to-running-successful-online-events) (Comms2point0, March 2021)

6. Awards, Events & Training

* [Patient Safety Awards 2021](https://awards.patientsafetycongress.co.uk/) – closing date 16 April 2021
* [BMJ Awards 2021](https://thebmjawards.bmj.com/) – closing date 14 June 2021
* [The School for Change Agents](http://horizonsnhs.com/school/) – starts April 2021 (free virtual course, NHS Horizons Team)
* [Priorities for system reset: A response from the frontline - 21 April 2021 16:00-17:00](https://virtual-workforceseries.hsj.co.uk/session/online/priorities-system-reset-response-frontline) (free webinar, HSJ Workforce Virtual Series)
* [COVID-19: Psychological First Aid](https://www.futurelearn.com/courses/psychological-first-aid-covid-19) (free virtual course, Public Health England)
* [Collaborative Working in a Remote Team](https://www.futurelearn.com/courses/collaborative-working-in-a-remote-team) (free virtual course, University of Leeds)
* [Improvement Fundamentals](https://www.england.nhs.uk/sustainableimprovement/improvement-fundamentals/) (free ongoing virtual courses, NHSE)
* [#ProjectM bite size learning for leaders & managers](https://people.nhs.uk/projectm/) (free ongoing virtual courses, NHSE)

