

Our top 3 reads

* [How to create real, lasting change after COVID-19 article](https://www.thersa.org/discover/publications-and-articles/rsa-blogs/2020/04/change-covid19-response) and [tool](https://www.thersa.org/contentassets/007f26fb853f4f118994b819b658b331/understanding-crisis-response-measures.pdf) (The RSA, April 2020)
* [Online Engagement: A guide to creating and running virtual meetings and events](https://www.publicengagement.ac.uk/sites/default/files/publication/creating_and_running_virtual_events_-_april_2020_v1.pdf) (NCCPE, April 2020)
* [ELFT Quality Improvement Department ‘tests’ virtual Pocket QI training – Cycle 1 (March 2020)](https://qi.elft.nhs.uk/webinar-pocket-qi/?dm_i=1TXQ,6SY2C,UGUGLK,R8H8I,1) and [Cycle 2 (May 2020)](https://qi.elft.nhs.uk/vpqicycle2/)

Improvement

* [Choices for the “New Normal” by Don Berwick](https://jamanetwork.com/journals/jama/fullarticle/2765699) (JAMA, May 2020)
* [Quality improvement in the time of COVID-19 – a change strategy well suited to pandemic response](https://www.cambridge.org/core/services/aop-cambridge-core/content/view/64CA7250EFBA437454E1102CF92435C2/S1481803520003863a.pdf/quality_improvement_in_the_time_of_covid19_a_change_strategy_well_suited_to_pandemic_response.pdf) (Canadian Association of Emergency Physicians, May 2020)
* [Healthcare improvement in the time of COVID](https://q.health.org.uk/blog-post/healthcare-improvement-in-the-time-of-covid/) (Q Community, April 2020)
* ‘Weeknotes’ from Q community – what’s happening across improvement? – [Week 1](https://q.health.org.uk/blog-post/week-1-introducing-weeknotes/) and [Week 2](https://q.health.org.uk/blog-post/weeknote-2-approaches-to-sharing-learning-and-compassionate-leadership/) (Q Community, May 2020)
* [How QI teams are responding to COVID-19 (BLOG)](https://blog.lifeqisystem.com/how-qi-teams-are-responding-to-covid-19) (LifeQI, April 2020)
* [PDSA during the COVID-19 Pandemic (VIDEO)](https://www.aquakx.co.uk/resources/pdsa-during-the-covid-19-pandemic/) (Advancing Quality Alliance, April 2020)
* [Learning the lessons: techniques to capture and share the learning (VIDEO)](https://kfh.libraryservices.nhs.uk/learning-the-lessons-techniques-to-capture-and-share-the-learning/) (HEE, April 2020)
* [The Academy of Fabulous Stuff – Covid Resources & Innovations](https://fabnhsstuff.net/campaigns/cv-19) (Fab, Ongoing)
* [The Academy of Fabulous Stuff #NoGoingBack](https://fabnhsstuff.net/campaigns/nogoingback) (Fab, Ongoing)

Wellbeing

* [To Take Care of Others, Start by Taking Care of Yourself](https://hbr.org/2020/04/to-take-care-of-others-start-by-taking-care-of-yourself) (Harvard Business Review, April 2020)
* [Working from Home and Wellbeing – Collection of Resources](https://kfh.libraryservices.nhs.uk/learning-zone/career-pathway-and-vocational-skills/working-from-home/) (HEE, April 2020)
* [The psychological needs of healthcare staff as a result of the Coronavirus pandemic](https://www.bps.org.uk/sites/www.bps.org.uk/files/News/News%20-%20Files/Psychological%20needs%20of%20healthcare%20staff.pdf) (British Psychological Society, March 2020)

Adjusting to remote working

* [Stop Zoning Out in Zoom Meetings](https://hbr.org/2020/05/stop-zoning-out-in-zoom-meetings) (Harvard Business Review, May 2020)
* [Leading virtual meetings – top tips](https://www.kingsfund.org.uk/publications/leading-virtual-meetings-top-tips) (The Kings Fund, April 2020)
* [Leader's remote working handbook](https://www.paconsulting.com/globalassets/downloads/leaders-remote-working-handbook-april-20.pdf) (PA Consulting, April 2020)
* [Break Up Your Big Virtual Meetings](https://hbr.org/2020/04/break-up-your-big-virtual-meetings) (Harvard Business Review, April 2020)
* [How to Combat Zoom Fatigue](https://hbr.org/2020/04/how-to-combat-zoom-fatigue) (Harvard Business Review, April 2020)
* [How to Make Your (Now Virtual) Event Shine](https://sloanreview.mit.edu/article/how-to-make-your-now-virtual-event-shine/) (MIT Sloan Management Review, April 2020)

COVID-19

* [Covid-19 Guidance and Resources](http://www.ihi.org/Topics/COVID-19/Pages/default.aspx) (The IHI, April 2020)
* [Coronavirus guidance for clinicians and NHS managers](https://www.england.nhs.uk/coronavirus/) (NHSE/I)
* [Finding the evidence: Coronavirus](https://phelibrary.koha-ptfs.co.uk/coronavirusinformation/) (Public Health England, March 2020)
* [NICE rapid guidelines and evidence reviews](https://www.nice.org.uk/covid-19) (NICE, March 2020)
* [Coronavirus (COVID-19) - Cochrane resources and news](https://www.cochrane.org/coronavirus-covid-19-cochrane-resources-and-news) (Cochrane, March 2020)
* [The Royal College of Emergency Medicine Covid-19 Resources](https://www.rcem.ac.uk/RCEM/Quality_Policy/Safety/Covid-19/RCEM/ForProfessionals/Safety/Coronavirus_Covid-19.aspx?Coronavirus) (RCEM, March 2020)
* [HFMATalk Covid-19 Podcasts](https://www.hfma.org.uk/news/hfmatalk-podcast) (HFMA, Ongoing)
* [Critical care services in the English NHS (BRIEFING)](https://www.kingsfund.org.uk/publications/critical-care-services-nhs) (The Kings Fund, April 2020)

Technology

* [University Hospitals Birmingham starts AI melanoma pilot](http://www.thehtn.co.uk/2020/05/06/university-hospitals-birmingham-starts-ai-melanoma-pilot/) (Health Tech Newspaper, May 2020)
* [Video messaging service supports Tunbridge Wells Hospital’s Neonatal Unit](http://www.thehtn.co.uk/2020/05/05/video-messaging-service-supports-tunbridge-wells-hospitals-neonatal-unit/) (Health Tech Newspaper, May 2020)
* [HTN Trends Series: Health tech leaders highlight challenges and responses during COVID-19](http://www.thehtn.co.uk/2020/04/22/htn-trends-series-health-tech-leaders-highlight-challenges-and-responses-during-covid-19/) (Health Tech Newspaper, April 2020)
* [COVID-19 and Early Intervention: Evidence, challenges and risks relating to virtual and digital delivery](https://www.eif.org.uk/report/covid-19-and-early-intervention-evidence-challenges-and-risks-relating-to-virtual-and-digital-delivery) (Early Intervention Foundation, April 2020)
* [Virtual health care in the era of COVID](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736%2820%2930818-7/fulltext) (The Lancet, April 2020)
* [Clinically-proven gamification app teaches positive inhaler technique; crucial for managing asthma](https://www.healthtechdigital.com/clinically-proven-gamification-app-teaches-positive-inhaler-technique-crucial-for-managing-asthma/) (Health Tech Digital, April 2020)
* [NHS Wales to implement IBM Watson COVID-19 virtual assistant](http://www.thehtn.co.uk/2020/04/02/nhs-wales-to-implement-ibm-watson-covid-19-virtual-assistant/) (Health Tech Newspaper, April 2020)
* [The Keys to Effective Telemedicine for Older Adults (BLOG)](http://www.ihi.org/communities/blogs/the-keys-to-effective-telemedicine-for-older-adults) (The IHI, April 2020)

Events & Training

* [TEDx NHS Talks](https://www.tedxnhs.com/watchtedxnhs/) from [2019](https://www.tedxnhs.com/watch-2019/), [2018](https://www.tedxnhs.com/watch-2018/), [2017](https://www.tedxnhs.com/watch-2017/) and [2016](https://www.tedxnhs.com/watch-2016/) (free for limited time, TEDxNHS)
* [Coronavirus (COVID-19) programme](https://www.e-lfh.org.uk/programmes/coronavirus/) (free e-learning, HEE, March 2020)
* [Collaborative Working in a Remote Team](https://www.futurelearn.com/courses/collaborative-working-in-a-remote-team) (free e-learning, University of Leeds)
* [The NHS Explained: How the Health System in England Really Works](https://www.futurelearn.com/courses/the-nhs-explained) (free e-learning, The Kings Fund)
* [Improvement Fundamentals](https://www.england.nhs.uk/sustainableimprovement/improvement-fundamentals/) (ongoing virtual courses, NHSE)
* [Elective Care Community of Practice online platform](https://www.england.nhs.uk/elective-care-transformation/community-of-practice/) (free – join now!)
* [Fab Change Day 2020](https://fabnhsstuff.net/campaigns/fabchange2020), 21 October 2020 (The Academy of Fabulous Stuff)

