# **Using Virtual Reality (VR) to improve** staff stress levels

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## Introduction

### Problem

While looking into the use of virtual reality to support wellbeing of medical students, I wanted to look further into its impact to other NHS staff. The NHS staff survey results for the past 3 years indicate that NHS staff are experiencing high levels of burnout. Research by The King's Fund shows that NHS staff are 50 per cent more likely to experience chronic stress, a known contributor to burnout. Factors such as staff shortages, high workload, and pressures to maintain high quality patient care all contribute to burnout in NHS staff. According to the British Medical Journal (BMJ), burnout significantly impacts the retention of our highly valued NHS workforce, with more staff thinking about leaving the NHS. We know Employee wellbeing is important, burnout can negatively impact both mental and physical health which leads to a huge financial cost to the organisation. Rationale

By reducing levels of stress within staff groups, we will reduce the numbers of patient complaints, incidents of incivility, reduce sickness rates and improve retention of NHS staff.

### The approach

### **Project** aim

### To reduce stress levels of staff at ENHT by 50% by Jun 2024

### Improvement methodology

Defining Aim



Focus group

 Oniver Diagram Value stream mapping

A Shared purpose

 Structure to how & when it vili be done

PDSA, plementation

 Posters Articles

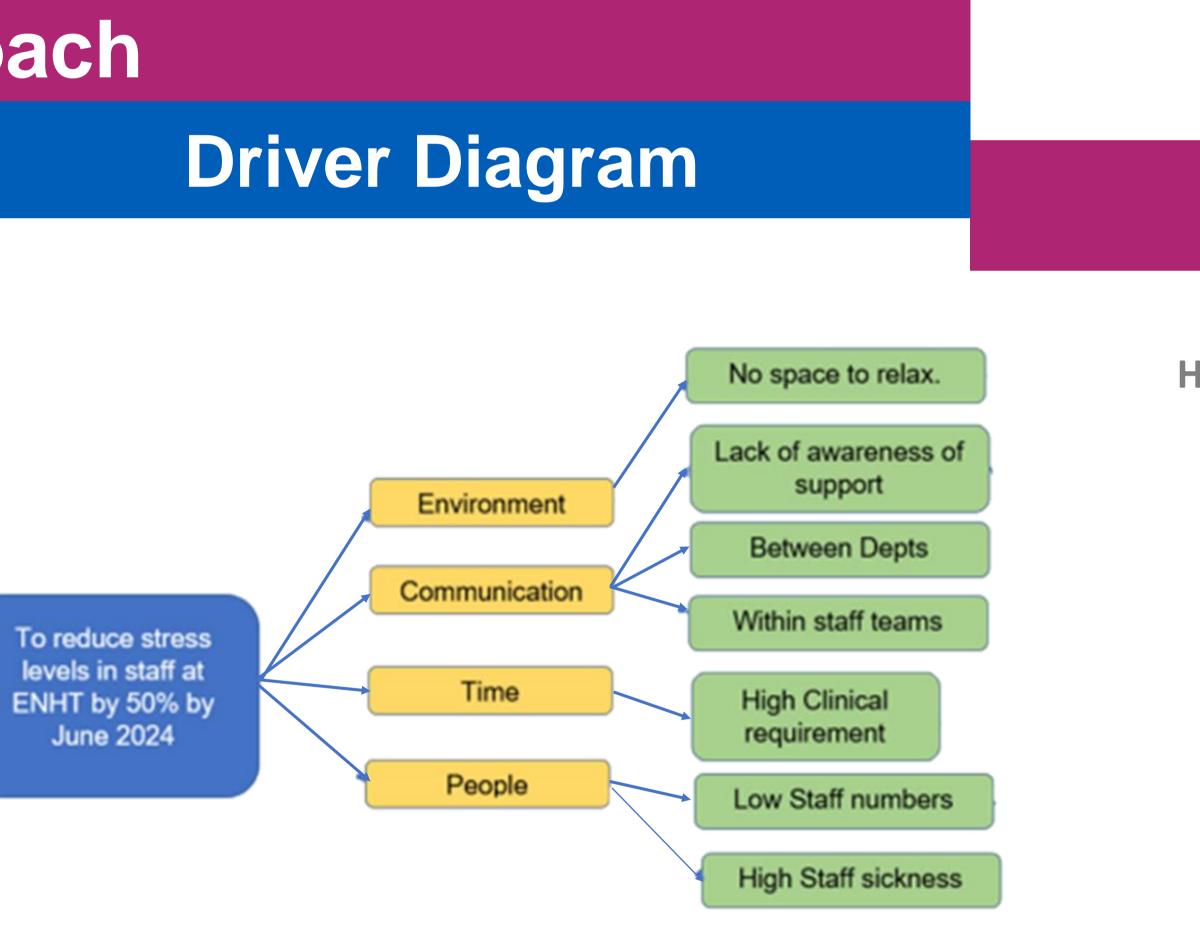
 Excellence event Case Studies

### **Pre- VRelax measurement data**

61 participants

- 44% of staff surveyed were Nurses
- 10% CSW's
- 10% Doctors
- 10% Medical students
- 15% Administrative staff
- 9% Other
- 1% Pharmacists

What is your role?



How stressed do you currently feel (Pre VRelax)?



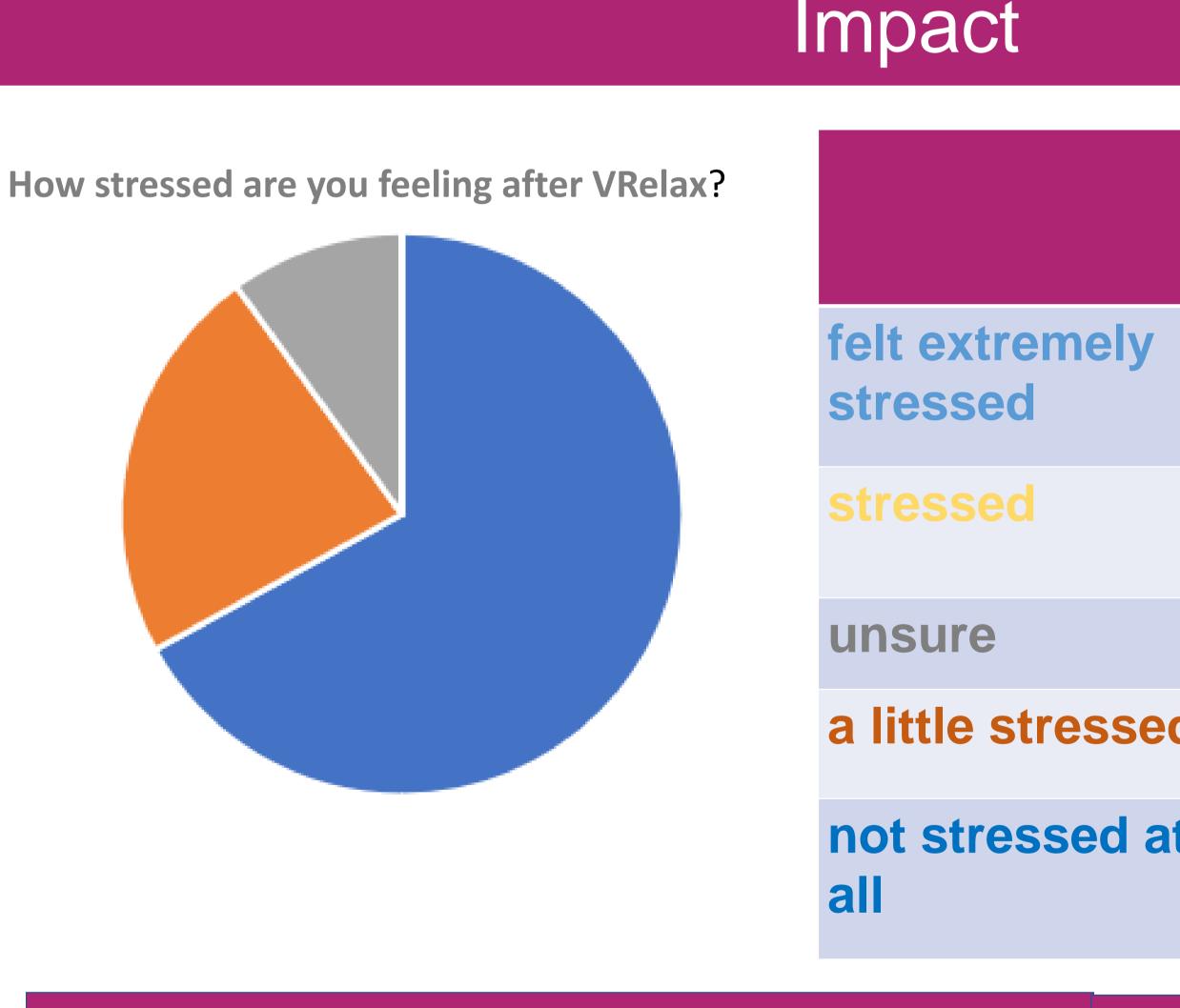
- 13% unsure
- 26% stressed
- **38% a little stressed**
- 13% not stressed at all



### NO STRESS.

### Change ideas

- Trial ward visits- using portable equipment **Posters and leaflets** visual displays to share offers
- **Taster sessions** Varied time slots to allow students to attend



## Next steps

- Further testing with more staff teams
- Business case for further headsets

Plan

Do

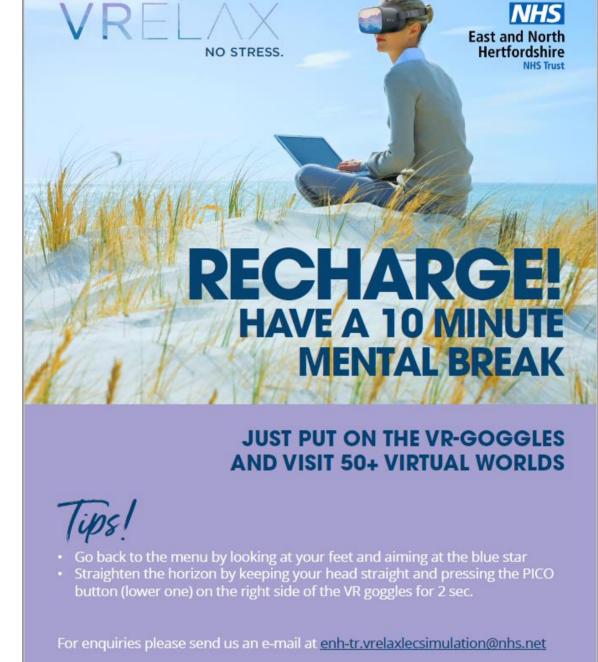
Act

Study

Perform more PDSA's around accessibility

Walter Burog, Anna Cull, Medical Education Team, Czar Cacanindin and Clinical skills team





	Pre	Post
	VRelax	VRelax
	10%	0%
	26%	0%
	13%	10%
d	38%	23%
t	13%	67%

### References

### Kings fund, BMJ, NHSemployers.org, 2023